### **School Accountability System Based on Student Performance**

### 2005 Adequate Yearly Progress Report (Based on 2004 and 2005 Results)

## Essex Comm. Ed. Ctr. UHSD #46

# Filtered for N>10



# Made AYP in all required areas.

Met AYP requirements in English/Language Arts for the All Students group and for subgroups with 80 or more students.

Met AYP requirements in Mathematics for the All Students group and for subgroups with 80 or more students.

Met the Academic Indicator.

Met Participation requirements for the All Students group and for subgroups with 80 or more students.

	AYP Decisions			Academic Indicator					Participation			
Group	ELA	MATH	Academic	Participation	Index	Number	Indicator	LCB (8)	Improvement	Index Tota	Total	Percent
	Index (1)	Index (2)	Indicator	(4)	Students	(6)	(7)		(9)	Students	Students	Tested (12)
			(3)		(5)					(10)	(11)	
All Students	YES	YES	YES	YES	739	752	91%			739	777	99%
No Free/Reduced Lunch (For Reporting Only)						667	4%	2%	22%	687	715	100%
Free/Reduced Lunch	N<80	N<80		N<80		47	23%	9%	-26%	52	61	97%
Without Disability (For Reporting Only)						671	3%	2%	26%	680	709	100%
With Disability	N<80	N<80		N<80		43	33%	16%	-10%	59	70	93%
African American	N<80	N<80		N<80		*	0%	0%		*	*	100%
American Indian/Alaskan Native	N<80	N<80		N<80		*	*	*		*	*	*
Asian	N<80	N<80		N<80		*	0%	0%	100%	*	*	100%
Hispanic or Latino	N<80	N<80		N<80		*	*	*		*	*	*
Native Hawaiian/Pacific Islander	N<80	N<80		N<80		*	*	*		*	*	*
White	YES	YES		YES		*	5%	3%	11%	*	*	99%
Not English Language Learner (For Reporting Only)						699	5%	3%	14%	721	759	99%
English Language Learner	N<80	N<80		N<80		15	0%	0%		18	18	100%

- 1-AYP decision for English/Language Arts. No decision is made for subgroups with less than 80 students in the two-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 80 students in the two-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students if the number of students in both indices is 80 or greater. Schools with an index based on less than 80 students may be finalized through a small school review for their Academic Indicator.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there is an index with 80 or more students. Schools with any index with fewer than 80 students may be finalized through a small school review of their Participation Rate.
- 5-Number of students in the index (if the two indices differ, the higher number is used, unless the higher is greater than 80 and the lower is less than 80, in which case the lower number is used). This number determines how the Academic Indicator is used for accountability.
- 6-Number of students in the Academic Indicator.
- 7-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is grade 10 Basic Reading.
- 8-Lower Confidence Boundary of the reading Academic Indicator confidence interval, if a school's LCB is below 15%, the school meets its indicator. There is no confidence interval for Graduation Rat
- 9-The percent decrease in the percentage of students in the lowest two performance levels from baseline accountability. If the percent decrease is 20% or greater, the school meets its indicator.
- 10-Number of students in the index (highest number if the two indices differ). This number determines how the Participation Rate is used for accountability.
- 11-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school at the beginning of the testing window.
- 12-Percentage of students tested.

#### **School Accountability System Based on Student Performance**

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English/	Language Arts .	Achievement Inc	lex				
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	384	738	416	373	N/A	N/A	YES
No Free/Reduced Lunch (For Reporting Only)		686	423	372			
Free/Reduced Lunch	384	52	322	343	N/A	N/A	N<80
Without Disability (For Reporting Only)		679	432	372			
With Disability	384	59	235	345	N/A	N/A	N<80
African American	384	*	323	308	N/A	N/A	N<80
American Indian/Alaskan Native	384	*	*	*	N/A	N/A	N<80
Asian	384	*	472	325	N/A	N/A	N<80
Hispanic or Latino	384	*	*	*	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	384	*	*	*	N/A	N/A	N<80
White	384	*	417	372	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		720	418	373			
English Language Learner	384	18	350	314	N/A	N/A	N<80
0 - 0 - 0 - 0							
	thematics Achie	evement Index					
	thematics Achie AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
Ma			Index (15) 367	LCB (16)	Safe Harbor (17) N/A	A. I. (18) N/A	Met AYP (19) YES
Ma Group	AMO (13)	Number (14)	` ,	· ,	` '		` '
Ma Group All Students	AMO (13)	Number (14) 739	367	311	` '		` '
Ma Group All Students No Free/Reduced Lunch (For Reporting Only)	AMO (13) 326	Number (14) 739 687	367 376	311 310	N/A	N/A	YES
Ma Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch	AMO (13) 326	Number (14) 739 687 52	367 376 254	311 310 271	N/A	N/A	YES
Ma Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only)	AMO (13) 326 326	Number (14) 739 687 52 680	367 376 254 385	311 310 271 310	N/A N/A	N/A N/A	YES N<80
Ma Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only) With Disability	AMO (13) 326 326 326	Number (14) 739 687 52 680 59	367 376 254 385 167	311 310 271 310 274	N/A N/A N/A	N/A N/A	YES N<80 N<80
Ma Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only) With Disability African American	AMO (13) 326 326 326 326	Number (14) 739 687 52 680 59 *	367 376 254 385 167 200	311 310 271 310 274 227	N/A N/A N/A N/A	N/A N/A N/A N/A	YES  N<80  N<80  N<80
Ma Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native	326 326 326 326 326 326	Number (14) 739 687 52 680 59 *	367 376 254 385 167 200 *	311 310 271 310 274 227 *	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	YES  N<80  N<80  N<80  N<80  N<80
Ma Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native Asian	326 326 326 326 326 326 326	Number (14) 739 687 52 680 59 * *	367 376 254 385 167 200 *	311 310 271 310 274 227 * 246	N/A N/A N/A N/A N/A N/A N/A	N/A  N/A  N/A  N/A  N/A  N/A  N/A	YES  N<80  N<80  N<80  N<80  N<80  N<80
Ma Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native Asian Hispanic or Latino	326 326 326 326 326 326 326 326 326	Number (14) 739 687 52 680 59 * * *	367 376 254 385 167 200 * 432	311 310 271 310 274 227 * 246 *	N/A N/A N/A N/A N/A N/A N/A N/A	N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/A	YES  N<80  N<80  N<80  N<80  N<80  N<80  N<80
Ma Group All Students No Free/Reduced Lunch (For Reporting Only) Free/Reduced Lunch Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native Asian Hispanic or Latino Native Hawaiian/Pacific Islander	326 326 326 326 326 326 326 326 326 326	Number (14) 739 687 52 680 59 * * * *	367 376 254 385 167 200 * 432 *	311 310 271 310 274 227 * 246 *	N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/A	N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/A	N<80 N<80 N<80 N<80 N<80 N<80 N<80 N<80

<sup>13-</sup>Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

<sup>14-</sup>Results for all students enrolled in school for the full academic year (since October 1st) included in index.

<sup>15-</sup>English/Language Arts index includes student results from all grades assessed in the school on the New Standards Reference Exam in English/Language Arts and the VT Developmental Reading Assessment. The Math index includes results from all grades assessed in the school on the New Standards Math Exam.

<sup>16-</sup>Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

<sup>17-</sup>If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

<sup>18-</sup> Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

<sup>19-</sup>If All Students group has an N<30, AYP decision is made using Small School Review 'A'. If All Students group has an N between 30 and 79, failure to make AYP puts school into Small School Review 'B'. No AYP decisions are made for subgroups with N<80.